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| **French Honors** | | | |
| **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| * subject pronouns * form simple sentences by conjugating verbs, heavy emphasis on singular of high frequency verbs, paradigm taught, not assessed * Negatives (ne..pas, ne…jamais) * Definite and indefinite articles * sing/plural * simple future * adverbs of time * past tense – emphasis on singular, frequent irregulars * specific être verbs in past tense – arriver, aller, sortir * possessive adjectives (emphasis sing) * je veux, je voudrais, je peux, je dois +infinitive * question words * irregular verbs - être, faire, avoir, aller * adjective agreement - regular * stress pronouns in common expressions only – chez moi, toi, lui, elle avec moi, avec toi, lui, elle * prepositions - name and connect to unit * going to, coming from * commands (interpretive only) * high frequency –ir and –re as needed | * present (er, ir, re) – all subject pronouns – connect to functions * past – p.composé/imparfait – continue personal/storytelling focus * interrogatives – be specific * adjective agreement * negation – not, never, only, no one, nothing * partitive * comparitive * quantity * limited verbs in future * prepositions with countries they are using * relative pronous – qui/que * high frequency reflexives (s’amuser) | * subjunctive, high frequency expressions * direct and indirect object pronouns-mostly interpretive * pronouns y & en * disjunctive pronouns * expanded negatives – ne, ni, ni, personne, rien * superlative * future * conditional * si present/future | * expanded subjunctive * past conditional * si clauses - all * pronoun “on” * dont * present participle |